

The second in a series of LSP teacher training sessions within the ReFlame project successfully completed

The second in a series of very useful training sessions for LSP teachers at Montenegrin universities, planned within the ReFlame project and coordinated by the Faculty of Philology, has been successfully completed in cooperation with the European partners – Faculty of Humanities and Social Sciences of the University of Zagreb, and the University for Foreigners in Perugia, as well as the national partners – the University of Donja Gorica and the Mediterranean University.

The teacher training session *From foreign language teaching methodology to syllabus design* was led by Borbala Samu (University for Foreigners in Perugia), Petra Barbarić (University of Zagreb), the English language lecturers, and Ana Matijević (University of Zagreb), the Spanish language lecturer, all with extensive experience in LSP teacher training as well as LSP teaching. The aim of the course was to train teaching staff members and LSP teachers at the three Montenegrin universities in general FLT teaching methodology and in state-of-the-art LSP teaching methodology, as well as to instruct them how to apply principles of language teaching and learning to lesson planning and syllabus design.

The teacher training session was organised online by means of Moodle platform of the Faculty of Philology, as well as Zoom application, which ensured its continuity in real time, as well as interactivity and a crucially important exchange of experience among colleagues.

32 LSP university teachers had a chance to listen to the instructors with great experience in modern methodology of teaching foreign languages (for specific purposes) share their knowledge relating to the use of different teaching methodologies; assisting language development across the four skills of listening, speaking, reading and writing in an LSP setting; developing effective activities for the mentioned four skills; analysing students' needs and determining learning outcomes; integrating teaching methods and strategies in the classroom in order to achieve desired learning outcomes; comparing and contrasting some methods of learning and teaching through L2; preparing a lesson bearing in mind development of different students' skills, as well as designing the syllabus of an LSP coursebook.

Apart from positive comments of all the participants, the quality of final assignment presentations made by the participants in groups in advance and given during the last day of the teacher training course proved its remarkable success. Assignments included applying gained knowledge and acquired skills in writing a syllabus (or a part of syllabus) on a chosen LSP topic; a syllabus for an LSP coursebook being written; preparing the revision of the

existing syllabus according to the guidelines given in this workshop, as well as, preparing and displaying one unit from the LSP coursebook being written.

The success of the teacher training course confirmed by the quality of finished assignments makes us conclude that we have taken a secure step towards an achievement one of the concrete results of the ReFlame project – upgrading the FL teachers' general FLT methodology and LSP teaching methodology.

The following ReFlame training session will focus on blended teaching methodology, and will be organised in cooperation with the abovementioned national partners, as well as the EU partners from the University of Zagreb and the University of Warsaw.